

## Belton Elementary School

### Parent/Student/Teacher Compacts

Learning can take place only when there is a combination of effort, interest and motivation. Because we are committed to your child's progress in school, we are going to do our best to promote his or her achievement.

Compacts make sure that everyone owns the responsibility of helping children achieve high academic standards. This compact is a promise to work together. We believe that this compact can be fulfilled by our team effort. Together we can improve teaching and learning.

As a Parent/Guardian, I will:

- Encourage my child to be independently responsible;
- Listen or read to my child every night;
- Communicate regularly with my child's teacher;
- Provide a home environment that encourages my child to learn;
- Recognize that I am my child's first teacher;
- Review my child's progress report;
- Strive to develop the skills needed to help my child;
- If possible, volunteer in my child's school; and
- Provide educational opportunities for my child during the summer.

Parent/Guardian Signature: \_\_\_\_\_

As a Student, I will:

- Be an active participant in school and community service;
- Obey school and bus rules;
- Be respectful at all times;
- Attend school regularly and be punctual;
- Come to school prepared with homework and supplies;
- Do my best in my work and in my behavior;
- Read aloud or silently everyday; and
- Assume responsibility for my actions.

Student's Signature: \_\_\_\_\_

As a Teacher, I will:

- Believe that each student can learn;
- Show respect for each child and his or her family;
- Provide a safe and productive learning environment;
- Provide a safe and productive learning environment;
- Come to class prepared to teach and learn;
- Model professional behavior and a positive attitude;
- Ensure fairness and equity in adherence to school, district, and classroom rules;
- Maintain open lines of communication with students and parents;
- Provide a variety of opportunities for parents to become involved in school activities;
- Schedule conferences that are considerate of parent schedules;
- Provide parents with appropriate resources;
- Provide meaningful and appropriate homework;
- Recognize and celebrate the cultural diversity of the students; and
- Consult and coordinate with other teachers about the specific needs of each child.

Teachers's Signature: \_\_\_\_\_